Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI G.R.GANDHI ARTS, SHRI Y.A.PATIL COMMERCE AND SHRI SHANTESHWARA SCIENCE DEGREE COLLEGE INDI**
Name of the head of the Institution	**Shri A.S. Ganiger**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08359-225118**
Mobile no.	**9481315880**
Registered Email	**pplgrgindi@gmail.com**
Alternate Email	**anandcn141@gmail.com**
Address	**Shri GRG ARTS AND SHRI YAP COMMERCE COLLEGE INDI**
City/Town	**VIJAYAPUR**
State/UT	**Karnataka**

Pincode	**586209**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. A.E.Gaikwad**
Phone no/Alternate Phone no.	**08359225118**
Mobile no.	**9986261291**
Registered Email	**aeg281171@gmail.com**
Alternate Email	**pplgrgindi@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.grgayapcci.org/pdf/2016-2017.docx

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://grgayapcci.org/naac/Academic%20Year%20Calender%20final%20year.docx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**B**	**2.27**	**2017**	**30-Oct-2017**	**29-Oct-2022**

6. Date of Establishment of IQAC	**01-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
No Data Entered/Not Applicable!!!		
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**

10. Number of IQAC meetings held during the year :	**1**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? To Conduct Special lecturer in the month of June ? To Organize one day National Seminar by the department of Political Science and History in the month of October ? To Organize Legal awareness programme in the month of August

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory	**No**

body ?	
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	03-Feb-2018
17. Does the Institution have Management Information System ?	No

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Part B

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CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has a well-oiled mechanism for curriculum delivery and documentation. Generally, during the year 2017-18 after the induction programme, the students were taken to various departments for familiarization. Much before the induction programme during the admission process itself, admission committee members guide the students to make proper subject combinations according to their ability, inclinations and aspirations. At the departments, brief bridge courses are conducted to ensure an easy transition to the studies at UG Level. Teachers prepare lesson plans taking into consideration the course outcomes (COs) expected out of that lesson. The lesson plan also includes teaching aids, practical's, ICT requirements etc. The student's level of understanding is primarily assessed by the teacher because of their marks in the qualifying examination. However, such distinction between an advanced learner and a slow learner is done in a very subtle manner. The normal pedagogy goes through a process of continuous internal evaluation (CIE) which does not include internal assessment. There are occasions when teachers have explained a particular topic by innovative methods, for which the teachers create specific models, and charts and, also arrange field visits. During 2017-18, 564 students got admitted to the arts and commerce stream. The faculty made use of ten YouTube devices and ICT apart from quizzes, debates, and seminars for better understanding.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	0	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Human Rights	11/12/2017	30
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Sukshetra Horti Itihasa Mattu Samskruti	5
[View File](#)		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback from stakeholders is taken through a structured questionnaire. As the college is situated in a semi-urban area with a low HDI, not much meaningful feedback on the syllabus and its transaction were obtainable from parents and employers. This year's feedback is from ? 60 Students (10 of total students admitted to the college or 100 students whichever is less) ? 25 Teachers and ? 100 Alumni responses were collected and analyzed. The analysis is as under: a. Teachers' Feedback: while 60 of teachers agreed that the present syllabus is adequate, 40 of teachers did not agree and emphasised that there is a need to upgrade students. All the teachers were unanimous that the ICT infrastructure has to be agreed upon. b. Students' feedback: the majority of 60 of them found the lecture was resourceful with the systems of the teaching-learning evaluation system. Some students 16 were not happy with the mode of conduct of classes. 84 of students expressed that a more activity-oriented/Participative

> mode of teaching was incorporated for better assimilation of the subject. Alumni were emphatic that there is an urgent need to include extra classes for preparing students for gainful employment. The analysis is put up to Governing council for their perusal by the principal.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	COMMERCE	120	54	54
BA	ARTS	420	137	137
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	564	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	8	8	2	1
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor system is available at the college for the students, and it functions as per the guidelines laid down by the U G C and the affiliating university. The mentors take input from the students allotted to them as also information from the parents, if possible. The mentors are briefed by the Principal regarding the way they have to care for the mentees, because of the fact that most of students are first generation learners at this college. During the year 2017-18 there were 16 teachers and 564 students. Thus, mentor mentee ratio is 1:35. The mentors meet normally once in a fortnight, or as per the need. During the meetings, the mentors take great care in understanding the student's academic needs and their aspirations in life. Should there be any serious problems with any of the mentees be it academic, or any other health and/or emotional issues that hinder their learning ability the same is brought to the notice of respective teachers for remedial actions. In order to encourage the mentees to imbibe the qualities of competitiveness, and quest for knowledge they are guided to make frequent visits to library and gain additional information for their holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
564	16	1:35

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	16	5	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	B.Com3	1-3-5 Sem/2017	21/10/2017	20/11/2017
BCom	BCOM3	2-4-6 Sem/2018	31/03/2018	31/05/2018
BA	B.A3	1-3-5 Sem/2017	21/10/2017	20/11/2017
BA	B.A3	2-4-6 Sem/2018	31/03/2018	31/05/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This college has adapted to modern internal evaluation. The first one is IA (internal assessment) for which the guidelines laid by the parent University e is strictly followed. This assessment is mandatory and is administered twice a semester. In the second assessment to know the understanding of the subject by the students in a more informal way a host of activities are conducted these are: a. Quizzes b. Seminars c. student participation in field surveys and competitions etc. and d. Debates The assessments done in this way have had a positive impact on the students. During the near 2017-18, the college conducted many Quiz competitions, Seminars and debates.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered to form of conduct Examination and other related matters. Response: academic calendar prepared at this college aligns with the academic calendar received from the parent University-All all major issues like the conduct of semester and final examinations and also dates of starting to find the end of the semester. The University calendar, Provide dates for the opening of college and even/odd Semester starting and end. The date for normal admissions and late admissions with a penalty are noted and further intimated to the students throw the notice board to avoid any ambiguity. Likewise, administrative issues live collections in name of students

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Com3	BCom	COMMERCE	89	70	78.65
B.A3	BA	ARTS	140	124	88.57
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/forms/d/1ym4YE-F97ps_jf33VCpa8JlNujtMxIaVZZhITBxd2gw/edit#responses

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	00	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture on IPR	IQAC initiative	07/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	00	00	Nill	00
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)	
Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	0	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
00	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	Nill	0	00	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nill	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

| NSS | NSS Camp | 6 | 50 |

View File

 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0

No file uploaded.

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
00	00	00	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00

No file uploaded.

 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
00	00	00	Nill	Nill	00

No file uploaded.

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
00	Nill	00	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1400000	1296244

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NEW GENLIB	Partially	3.1.2	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15736	1216631	289	46175	16025	1262806
Reference Books	1500	110118	Nill	Nill	1500	110118
CD & Video	24	5222	Nill	Nill	24	5222
Library Automation	1	10500	Nill	Nill	1	10500
Others(specify)	6	14416	Nill	Nill	6	14416
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	31	1	1	0	1	1	8	10	0
Added	0	0	0	0	0	0	0	0	0
Total	31	1	1	0	1	1	8	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL]()

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
14	12.5	100000	952072

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There are established procedures for maintaining and utilizing resources available at the institution. These are dynamic and change as per the academic and other needs of the students. The procedures laid down are drafted by the principal in consultation with Hods and the IQAC. The same is approved by the management offer following due procedures. During 2017- -18, the following were available at the institution A) Shared resources 1) Sports ground – 01 2) Gymnasium -01 3) Classroomsoms - 13 4) Seminar Halls -01 5) Diesel Generating Set: 01 6) Library -01 7) Language Lab -01 8) Garden -01 9) Computer Lab -01 B. Common Resources 1) Fire fighting appliances 2) Stores for general cleanliness and maintenance of building infrastructure including implements. Policy/Procedures For upkeep of sports complex/ Gymnasium These Responsibilities are vested with the Sports Director. These are 1) He /She Shall be responsible to maintain the sports complex in such a manner that, the complex is always kept in functional condition. 2) To achieve the above, the director shall, in consultation with the principal and after discussions with IQAC For Academic calendar Details with finalizing dates for the conduct of sports both (out-door and Indoor). 3) The director shall keep a stock register for the items under his/her Custody, and Periodically inspect the sports gear /Instruments/Gadgets for their serviceability and their optimum use. 4) The periodically of inspection of the items every quarterly on a routine basis and shall include need-based and or surprise checks by the higher authority. 5) Any discrepancy found against the stock register shall be brought to the notice of the principal in writing with reasons. 6) Except for fair – wear and tear, any damage to the gadgets either due to misuse, negligence or carelessness shall be treated as a breach of indiscipline and treated accordingly including making good of the loss. 7) The director is responsible to chalk out a Program for the conduct of sports events within the institution and seek collaboration with co-located institutions, for bringing out the best sports talent in the student 8) Should strive for seeking awards/honors from universities, State, National level, and inter nations Competitions. Responsibility for in-charge housekeeping (common resources) He/ she shall be responsible for the routine

cleanness upkeep keep of a) Entire building infrastructure, which includes, classrooms, seminar halls, toilets, drainage, etc. b) Would ensure that cleaning materials, brooms, and mops are available in adequate quantity. c) Ensure periodic purchase demands are put to the principal. d) Items purchased shall be brought on stock- resisted and utility will be indicated in the consumption register. Procedure for maintaining and utilizing computer It infrastructure. Computer IT Section The qualified staff has a degree in computer science/information technology shall be nominated as in charge of this section the duties and responsibilities of in-charge are listed below. 1) Shall maintain a stock register, that shall indicate all the details of the items including details of purchase vouchers. 2) Shall ensure that the stocks held

https://grgayapcci.org/naac/2017-18.docx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	fee concision	186	641020
b)International	NIL	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	0	0
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	41	ARTS AND COMMERCE	BA AND B COM	VARIOUS INSTITUTION IN KARNATAKA	P G
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	Institutional	100
cultural	Institutional	46
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council Introduction: This student council is established to improve students' participation in academic/ administrative committees of institutions. This purpose ensures the holistic development of the students and would contribute to the Internal Quality Assurance Council of the college. Compositions The council will have one male and one female student as representatives Their selection is based on the academic merit (Marks) as seen in the qualifying examinations. To provide the opportunity for the maximum number of merit students the tenure of the representative is for one year. The students are chosen from the arts/ commerce stream. Role of Student Council: 1. Serve as the main forum for the expression of students opinions. 2. Be in continuous touch with the students and administration and act as a feedback

system. 3. Guide and check the functioning of the various sub-committees under the Student Council. However, it shall not interfere in the day-to-day governance of the other clubs and committees. 4. Student Council is known as the Student Executive Committee which is the main forum of a student body that comprises of Student President, Vice President, Secretary, Joint Secretary, Treasurer, and Members. 5. Sub Committees will be formed for Cultural, Sports, NSS, Women Empowerment, Anti-Ragging cell and, the Anti-Sexual Harassment Cell. 6. Student Executive Committee Members are the students nominated by the Class Representative (CR) of all the years. President shall be the CRs nominee from Third Year and the remaining council body members are from other years of study. The student council of the college was established in 2004 and continues to follow various activities as per the guidelines made for them. During the year 2017-18 the student council participated in the following 1) IQAC 2) Women Empowerment cell 3) Library Advisory committee 4) Culture Committee 5) Sports Committee 6) Apart from the above, the members of the Student Council act as an intermediate between the students and the Teacher/Management. 7) During the year 2017-18 FOUR No seminars and Quiz Debates THREE several cultural events etc were conducted.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through nonfinancial means during the last five years Sri G R G College and Y A Patil Commerce have a registered Alumni Association under the Societies Registration Act. It was formed on 29-10-2003 at The Registrar of Society, Indi Region. Registration No: 226/2734 Indi under Societies Registration Act 1860. The Alumni are the key brand ambassadors of the institution. The institutions aim and strive to create and maintain a strong and positive relationship thereby fostering a lifelong bond between the institute and its alumni. This has been largely benefiting socially, academically, and professionally to continuously provides better inputs and value to the students overall development. Current office bearers of Alumni Association 1. President-----Prof. A S Ganiger 2. Vice-President-----Shri. R J Patil 3. Hon.Secretary-----Sri S R Hanjagi 4. Joint Secretary-----S S Desai 5. Treasurer-----Dr A E Gayakwad 6. Directors----- 1. L K Gandhi 2. I A Biradar 3. T S Poojari 4. V U Rathod 5. G G Chavan 6. S D Poddar

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This college comes under the parent association Shri Shanteshwar VidyaVardhak Sangha's, which has 9 educational institutions and other institutes, the management of the association is responsible for the following activity

pertaining to this college: Decentralization: a. Maintenance of building requiring major funding as also new construction. b. Recruitment of academic and support staff through the requirement projected by the principal Participative Management: a. during 2017-18 the process of advertisement for the recruitment of faculty was initiated by the principal with due permission from the top management after approval was received from the government, the recruitment process was done by top management.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Being an affiliated college. It has no significant role in curriculum development, except that our faculty as members of BOS at the university had made a meaningful contribution.
Teaching and Learning	The teaching and learning process followed mostly chalk and talk methods apart from this usual practical, field visits, assignments, etc. were followed could use YouTube devices were also made.
Examination and Evaluation	Apart from the university-mandated system, the college has adapted both summative and formative modes of evaluations system, that enable the teachers to understand the department of assimilation of students besides in participative evaluation systems like Quizzes, Debates, etc.
Research and Development	Despite of best intentions, the institute has not been able to achieve the desired result because of the following reasons. i. Locational disadvantage due to lack of industries, corporate sector, and academic institutes. ii. Yet again due to the situatedness of the institute faculty are not able to be in a position to undertake major research as they are not able to be part of any vibrant academic discussion/ seminar/ workshop.
Library, ICT and Physical Infrastructure / Instrumentation	At this college, the augmentation of the required resources was timely brought to the notice of the principal by the respective HOD this institute has felt no need lay down any strategy for the management of the resources.
Human Resource Management	Because of a shortage of funds, for fresh recruitment, this college had to content itself with 3 permeant faculty

	and 16 full-time faculty employed by the resource available to with the management.
Industry Interaction / Collaboration	The best effort put in by the college could not achieve any tangible or meaningful collaboration with the industry as, except for very few sugar industries, no other industry is available at this town.
Admission of Students	The college led by senior faculty initiative to improve the strength of student's admission by visiting feeder institutes like PU colleges at Indi town this strategy of visiting feeder institutes has resulted in a greater no of students admitted to college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	As the college is affiliated with Rani Channamma University Belgavi Examination system is governed by the university, the college is not required to have examination system.
Student Admission and Support	As the college is affiliated with Rani Channamma University Belgavi, university provides admission system.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr Anand C Nadavinamani	District Level NSS Leadership Training Camp. Organised by GFGC Vijayapura	Nill	Nill
2017	Dr Anand C Nadavinamani	21st and 22nd Life Skills Training Workshop for NSS Officers organised by Department of Epidemiology, GoK.	Nill	Nill
2017	Dr Anand C Nadavinamani	Life Skills Training Workshop, organized by	Nill	Nill

| 2017 | Dr Anand C Nadavinamani | National Seminar on Local History and Archaeology Series, organised by Department of Studies in Ancient History and Archaeology Collaboration with Shri G R Gandhi Arts and Shri Y A Patil Commerce College Indi. | Nill | Nill |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development of Programme organised by A S Patil College of Commerce Autonomous, Vijayapura	1	11/09/2017	17/09/2017	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	00	00

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<center>The audit was done by the LIC as per university requirements.</center>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NO	0	00

<center>No file uploaded.</center>

6.4.3 – Total corpus fund generated

<center>000</center>

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<center>NIL</center>

6.5.3 – Development programmes for support staff (at least three)

<center>NIL</center>

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<center>SPECIAL LECTURE AND WORKSHOP</center>

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	08/03/2017	08/03/2017	40	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1.No Vehicle day

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nill	29/09/2018	1	one day Entrepreneurial Motivational Camp	n association with commerce dep district industrial centre vijayapur	82

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand book for code of conduct	11/10/2017	The code of conduct for all the stakeholders have been made in the year 2017, after a discussion with the management. These have been reviewed yearly, and it is felt that there is no need to make any changes. The code of conduct is signed by all the stakeholders

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
SWAMI VIVEKANAND JAYANTI	12/01/2018	12/01/2018	60
INDEPENDENCE DAY	15/08/2017	15/08/2017	120
TEACHERS DAY	05/09/2017	05/09/2017	80
GANDHI JAYANTI	02/10/2017	02/10/2017	28
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Use of public transport by majority of students and staff. 2) Tree plantation. 3) Solid waste management 4) Use of LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice :1 Title of the practice: Cleaning of the college campus This college is situated in an area of 12 Acres. It has 250 trees and other foliage. Thus, there is always a lot of plant wastage in the forms of leaves and wood. Imbued by the "Swach Bharat Abhiyan" started on 2nd October 2014 on the occasion of the birthday celebration of the father of the nation " Mahatma Gandhi" the college has taken up this task with great diligence. The process: The process begins generally in July/ August with the start of the academic year. The strength of the team is 100 students composed of 50 NSS students and 50 freshers on rotational bases. The students are asked to take out weeds and other waste material. This biodegrade material is dumped into a pit of 100 cubic feet. This is left to decompose into organic manure. This process is done once a week on Saturday from 10 am to 11 am. The entire gamut of this exercise is led by the N.S.S coordinator and other faculty on rotation. This exercise has made a distinct impact on the cleanliness of the camp, as also on the ability of students to work in team spirit. Problems encountered: No major problems were encountered. The small requirements of brooms/ spades and other pruning materials were provided by the college. Best practice : 2 Title of the practice: Cleaning of the college campus This college is situated in an area of 12 Acres. It has 250 trees and other foliage. Thus, there is always a lot of plant wastage in the forms of leaves and wood. Imbued by the "Swach Bharat Abhiyan" started on 2nd October 2014 on the occasion of the birthday celebration of the father of the nation " Mahatma Gandhi" the college has taken up this task with great diligence. The process: The process begins generally in July/ August with the start of the academic year. The strength of the team is 100 students composed of 50 NSS students and 50 freshers on rotational bases. The students are asked to take out weeds and other waste material. This biodegrade material is dumped into a pit of 100 cubic feet. This is left to decompose into organic manure. This process is done once a week on Saturday from 10 am to 11 am. The entire gamut of this exercise is led by the N.S.S coordinator and other faculty on rotation. This exercise has made a distinct impact on the cleanliness of the camp, as also on the ability of students to work in team spirit. Problems encountered: No major problems were encountered.

The small requirements of brooms/ spades and other pruning materials were provided by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://grgayapcci.org/naac/2017-18%20Best%20practices.docx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college was established in 1979 by SSVV Sangh's, Indi. To provide Higher Education to the youth in this educationally backward area of Indi. The President, General Secretary, and all the members of Governing Body of the Parent Association are great visionaries, philanthropists, and educationists who strive restlessly for the upliftment of the disadvantaged rural communities. This college was established with the following broad-based vision and Mission. Vision Knowledge alone leads to prosperity and peace Mission To provide quality education to the rural learners and to bring out in totality their innate potential for the overall well-being of the society The institution is committed to providing quality education to rural youths at an affordable cost. It constantly strives for the holistic development of students and extends all support to academic progress. The distinctiveness of our college is effectively reflected in the following points. ? Since the college is situated in rural area. ? The college has 100 students from rural areas and most of the students are first-generation learners. ? Since most of the students belong to BPL families, their parents cannot get their children educated in urban areas. This is perhaps our distinctiveness. ? We have the appropriate ICT infrastructure like classrooms with LCD projectors, Smart Boards, Computer Lab, Language Lab, and ICT enabled spacious Conference Hall for providing quality education to the rural community within their reach. ? In addition to this, the institution regularly organizes Special Lectures, Seminars/Workshops on various topics and burning issues so that the rural youth can learn many new things which are beyond the curriculum. ? The N.S.S Cell and Scouts Guides promote societal values and ethics such as compassion, perseverance, tolerance, positive attitude, fraternity, integrity, equality, and temperament for serving others. The acquisition of these societal values ultimately transforms the students into valuable assets to a nation who contribute toward national development. ? The Women Empowerment Cell and Anti-Sexual Harassment Cell aim at sensitizing the students to gender-based concerns and promoting the essence of gender equality to make society more inclusive, tolerant, and ethical.

Provide the weblink of the institution
https://grgayapcci.org/naac/2017-18%207.3.docx

8.Future Plans of Actions for Next Academic Year

? To Conduct Special lecturer in the month of June ? To Organize one day National Seminar by the department of Political Science and History in the month of October ? To Organize Legal awareness programme in the month of August